

**ENG 3450 Language and Gender (3,3,0) (E)**

This course introduces a range of current issues in the academic field of language and gender, as well as different approaches to analyzing the impact of gender in both spoken and written texts. Cultural variation will also be discussed. The emphasis will be on developing students' awareness and critical thinking of gender in their own experience of language use and learning. Besides working on assigned materials, students will be asked to collect and analyse their own examples, using the theoretical frameworks acquired in the course.

**ENG 3591-2 Honours Project (3,0,3) (E)**

Under the guidance of an adviser, the student will: identify a suitable research or creative topic; find research materials; narrow the topic; read, evaluate, and interpret materials; write, edit, and polish, and, finally, document and present the work. Creative projects will include a manuscript of fiction, poetry, or drama as well as an introductory essay reflecting a scholarly understanding of the manuscript. This course is open to Year III majors in English Language and Literature only.

**ENG 3610\* Bilingualism and Bilingual Education (3,3,0) (E)**

Prerequisite: ENG 1180 English Grammar and Meaning (for Non-English Majors) or ENG 1190 Introduction to the Study of Language

This course takes an interdisciplinary approach to bilingualism as a social issue and as a phenomenon of individual language use. The course will give special attention to the management of English as an international (foreign) and second language, including bilingual education. Bilingualism in relation to the bilingual person's thought processes and education will also be discussed.

**ENG 3640 Special Topic in Linguistics (3,3,0) (E)**

Prerequisite: ENG 1180 English Grammar and Meaning (for Non-English Majors), or ENG 1190 Introduction to the Study of Language and any others which the lecturer may designate as appropriate for the particular topic being offered

An in-depth study of selected themes and issues in sociolinguistics and/or discourse studies. The selected topic may vary from semester to semester.

**ENG 3650 Special Topic in Language Studies (3,3,0) (E)**

Prerequisite: ENG 1180 English Grammar and Meaning (for Non-English Majors), or ENG 1190 Introduction to the Study of Language and any others which the lecturer may designate as appropriate for the particular topic being offered

An in-depth study of selected themes and issues in language studies. The course will allow students to study in depth a particular theoretical framework or issue in language studies. The selected topic may vary from semester to semester, with a focus either on a theory/framework or on a language issue.

**ENG 3660 Language and Education (3,3,0) (E)**

Prerequisite: ENG 1180 English Grammar and Meaning (for Non-English Majors) or ENG 1190 Introduction to the Study of Language

This course opens with an examination of the language aspects of the home to school transition. It assesses the range of discourse types and genres which may typically have been acquired by young children, such as conversation, dispute, narrative and stories. It covers issues in cultural and subcultural variations in home-language environments and the implications for children's development: the acquisition of literacy; entry into school and role of language in organizing school life; the conduct of lessons; the relation to learning; constitution of educational texts; and other materials. Focusing on Hong Kong issues, problems relative to the medium of instruction, language proficiency and school effectiveness are addressed. The course concludes with an overview of basic policies on language in education, their evolution and implications.

**ENG 3670 Discovering Grammars (3,3,0) (tbc)**

Prerequisite: ENG 1180 English Grammar and Meaning (for Non-English Majors) or ENG 1190 Introduction to the Study of Language; and ENG 2650 Topics in English Grammar

This course introduces students to the current theories of grammar and to contemporary research on formal syntax. As it has been developed in recent years, formal syntax is a theory of the knowledge of language, not of its use. Its concern is with the language faculty, that is, the internal structure of the human mind. Knowledge of language is perceived as working according to universal principles and according to parametric variation across languages. This course will help students familiarize with the explanatory aims of syntactic theorizing.

**ENG 3680 Discourse Analysis (3,3,0) (E)**

This course examines conversations from various perspectives, including conversational analysis, ethnography of communication and critical discourse analysis. Selected types of English discourse will be analysed according to the system constraints and the ritual constraints of communication, and according to the role of scripts in discourse.

**ENG 3710 Single Author Forum: Prose (3,3,0) (tbc) Fiction**

Prerequisite: Any one Literature-in-Depth course

This course will focus on a single prominent fiction writer, presenting the work in the author's biographical, historical, and critical contexts. Readings will include a representative selection of the author's works plus secondary critical and historical materials as appropriate to the author chosen.

**ENG 3720 Single Author Forum: Poetry (3,3,0) (tbc)**

Prerequisite: ENG 1110 Introduction to the Study of Literature  
This course will focus on a single prominent poet, presenting the work in the author's biographical, historical, and critical contexts. Readings will include poems written over the span of the poet's career plus secondary critical and other relevant materials.

**ENG 3730 Single Author Forum: Drama (3,3,0) (E)**

Prerequisite: ENG 1110 Introduction to the Study of Literature  
The course explores the work of a single author, placing the work in the playwright's political, social and theoretical contexts. While the emphasis is on the dramatic canon of the dramatist in question, due cognizance will be taken of influences and parallels in other genres and in the writings of other authors. The notion of the play as stage performance is important to the study of this course, and the course involves some practical theatrical work. Students will be encouraged to draw and discuss comparisons between texts, ideas and performance approaches. Readings will include representative plays plus secondary critical and other relevant materials.

**ENG 3740 Functional Approaches to Grammar (3,3,0) (tbc)**

Prerequisite: ENG 1150 English Grammar and Meaning  
This course introduces ideas and argumentations concerning the semantic and pragmatic correlates of morpho-syntactic structures. Aspects of propositional semantics and discourse coherence are in focus which are felt to be problematic and therefore interesting to Hong Kong students who have to manage discourse in English. These aspects are: grammatical relations in argument structures, clause structures of the English language resulting from different classes of complement-taking verbs, the shapes of the noun phrase as resulting from information states, and the factors influencing the finiteness of the verb.

**ENG 3750 Special Topic in Comparative Literature (3,3,0) (E)**

Prerequisite: ENG 1110 Introduction to the Study of Literature or others as may be required depending upon the topic offered

The selected topic will be determined by the individual instructor, and will focus on a disciplinary or interdisciplinary concern